

## Camp Banksia and the Australian Curriculum – Foundation to year 6

An excursion to Camp Banksia is a learning tool for humanities, social sciences and the arts and is particularly useful in the experiential-based teaching of science and health & physical education:

**SUBJECT: SCIENCE**

Curriculum Content & Achievement Standards	Content Description Examples	Camp Banksia Experience Examples
<p><b>Science Understanding</b></p> <ul style="list-style-type: none"> <li>- Biological sciences</li> <li>- Chemical sciences</li> <li>- Earth and space sciences</li> <li>- Physical sciences</li> </ul> <p><b>Science as a Human Endeavour</b></p> <ul style="list-style-type: none"> <li>- Nature and development of science</li> <li>- Use and influence of science</li> </ul> <p><b>Science Inquiry Skills</b></p> <ul style="list-style-type: none"> <li>- Questioning and predicting</li> <li>- Planning and conducting</li> <li>- Processing and analysing data and information</li> <li>- Evaluating</li> <li>- Communicating</li> </ul>	<ul style="list-style-type: none"> <li>• Objects are made of materials that have observable properties</li> <li>• The way objects move depend on a variety of factors, including their size and shape</li> <li>• Living things live in different places where their needs are met</li> <li>• Living things grow, change and have offspring similar to themselves</li> <li>• Science involves observing, asking questions and describing changes in objects and events</li> <li>• People use science in their daily lives, including when caring for the environment and living things</li> <li>• Participate in guided investigations to explore and answer questions</li> <li>• Use informal measurements to collect and record observations</li> <li>• Represent and communicate observations and ideas in a variety of ways using formal and informal representations</li> <li>• Compare data with predictions and use evidence in developing explanations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Water Watch – collect pond samples, categorise and identify different life forms</li> <li>✓ Mini Beasts – conduct ‘tree shake’, collect and categorise life forms</li> <li>✓ Spotlighting – night time animal spotting and frog call identification</li> <li>✓ Penguin viewing – Port Sorell penguin colony (Nov – Apr)</li> <li>✓ Day Walk to Carbuncle – with rock pool rambles, bird watching</li> <li>✓ Introduction to wildlife – PWS ranger talks about local wildlife with real specimens</li> <li>✓ Panatana Track conservation walk – nature walk with bird and aquatic habitats</li> <li>✓ Whale and dolphin rescue – build a life size beach whale, learn about whale and dolphin strandings and how to help them survive</li> <li>✓ Bush survival skills – safe bush walking practices, improvised shelters and awareness of dangerous animals.</li> </ul>

SUBJECT: HEALTH AND PHYSICAL EDUCATION

Curriculum Content & Achievement Standards	Content Description Examples	Camp Banksia Experience Examples
<p><b>Personal, Social and Community Health</b> - Being healthy, safe and active - Communicating and interacting for health and wellbeing - Contributing to healthy and active communities.</p> <p><b>Movement and Physical Activity</b> - Moving our body - Understanding movement - Learning through movement</p>	<ul style="list-style-type: none"> <li>• Plan and practise strategies to promote health, safety and wellbeing</li> <li>• Practise personal and social skills to interact positively with others</li> <li>• Describe ways to include others to make them feel they belong</li> <li>• Participate in play that promotes engagement with outdoor settings and the natural environment</li> <li>• Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected</li> <li>• Participate in outdoor games and activities to examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing</li> <li>• Perform fundamental movement skills in a variety of movement sequences and situations</li> <li>• Create and participate in games with and without equipment</li> <li>• Combine elements of effort, space, time, objects and people when performing movement sequences</li> <li>• Use strategies to work in group situations when participating in physical activities</li> <li>• Follow rules when participating in physical activities</li> <li>• Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Camp site within 6 hectares adjacent to Freers Beach</li> <li>✓ Full sized indoor stadium – basketball, volleyball, netball and badminton</li> <li>✓ Performing arts room – dancing and other indoor music-based activities</li> <li>✓ Kayaks and bicycles</li> <li>✓ Parks and Wildlife activity program</li> <li>✓ Slipstream Circus activity program</li> <li>✓ Outdoor giant chess and checkers</li> <li>✓ Giant Connect Four game</li> <li>✓ Tennis courts</li> <li>✓ Table tennis</li> <li>✓ Lawn sports and games – totem tennis, bocce, skipping ropes, frisbees, cricket sets, footballs and soccer balls</li> <li>✓ Free play in natural environments</li> <li>✓ Beach volley ball</li> <li>✓ Indoor bowls</li> <li>✓ Nature and scavenger hunts</li> <li>✓ Space for team and individual games and activities</li> <li>✓ Beach swimming, walks and other marine and coastal activities</li> <li>✓ Shared cabin accommodation and group dining facilities.</li> </ul>